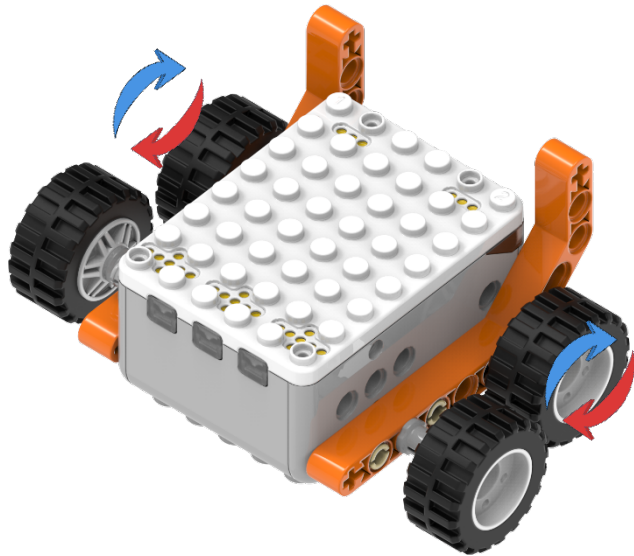




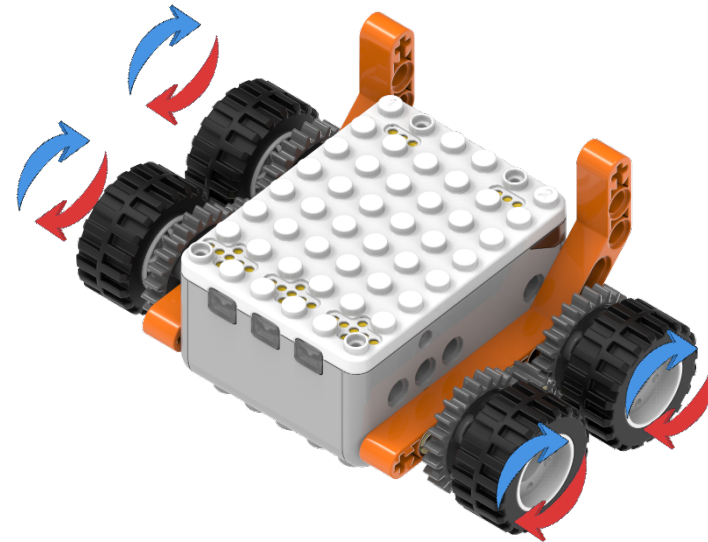
Course Review

Four-wheel drive and two-wheel drive:

A car that can only get power from the front wheels or the rear wheels is a two-wheel drive car.



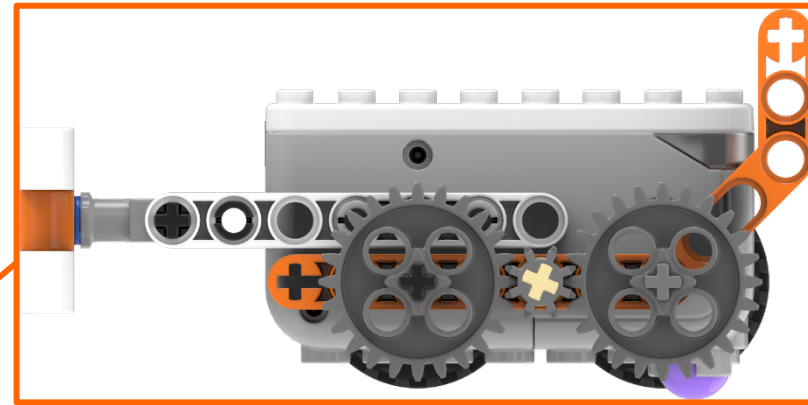
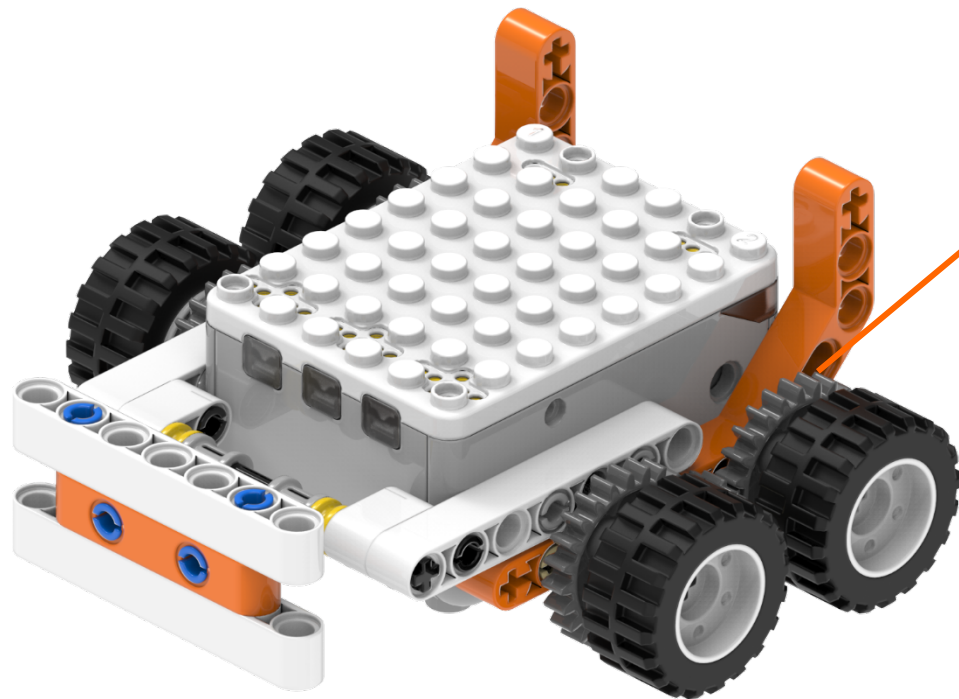
A vehicle that can drive all four wheels is a four-wheel drive vehicle. Off-road vehicles are four-wheel drive vehicles.





Course Review

3. Convert the sumo robot

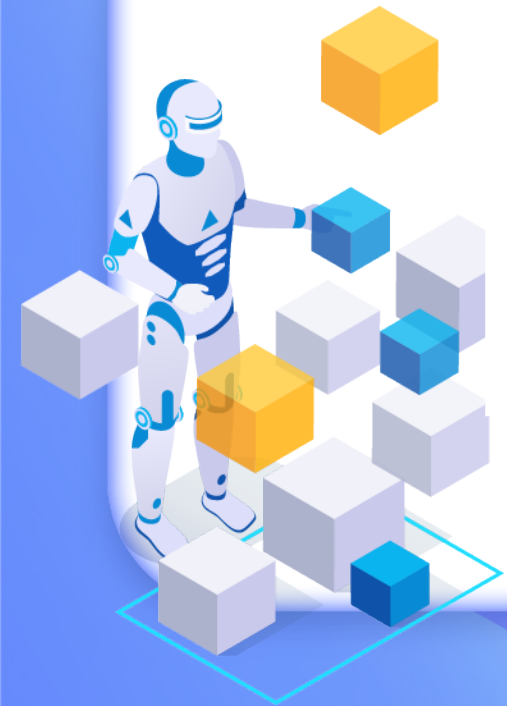


Please use your own kit.

Do not put any parts in your mouth.

Please clean up after use.

Please raise your hand if you have any questions.



INTRODUCTION





Scenarios

Racing is a sport that is divided into two categories: track racing and non-track racing. It has a history of more than 100 years. The earliest racing competitions were held on roads between cities. Later, many drivers were reluctant to participate in road racing because of the great dangers of road racing, so professional racing tracks came into being.



Dear kids:

How to control the distance traveled by the car through the program?
How to control the car to turn?

Let's work together to build a "racing car" and embark on our journey of exploration!



暗物智能
DARKMATTER AI

Racing Competition

AI Courses





Scenarios

Question :

Dear kids, Do you know

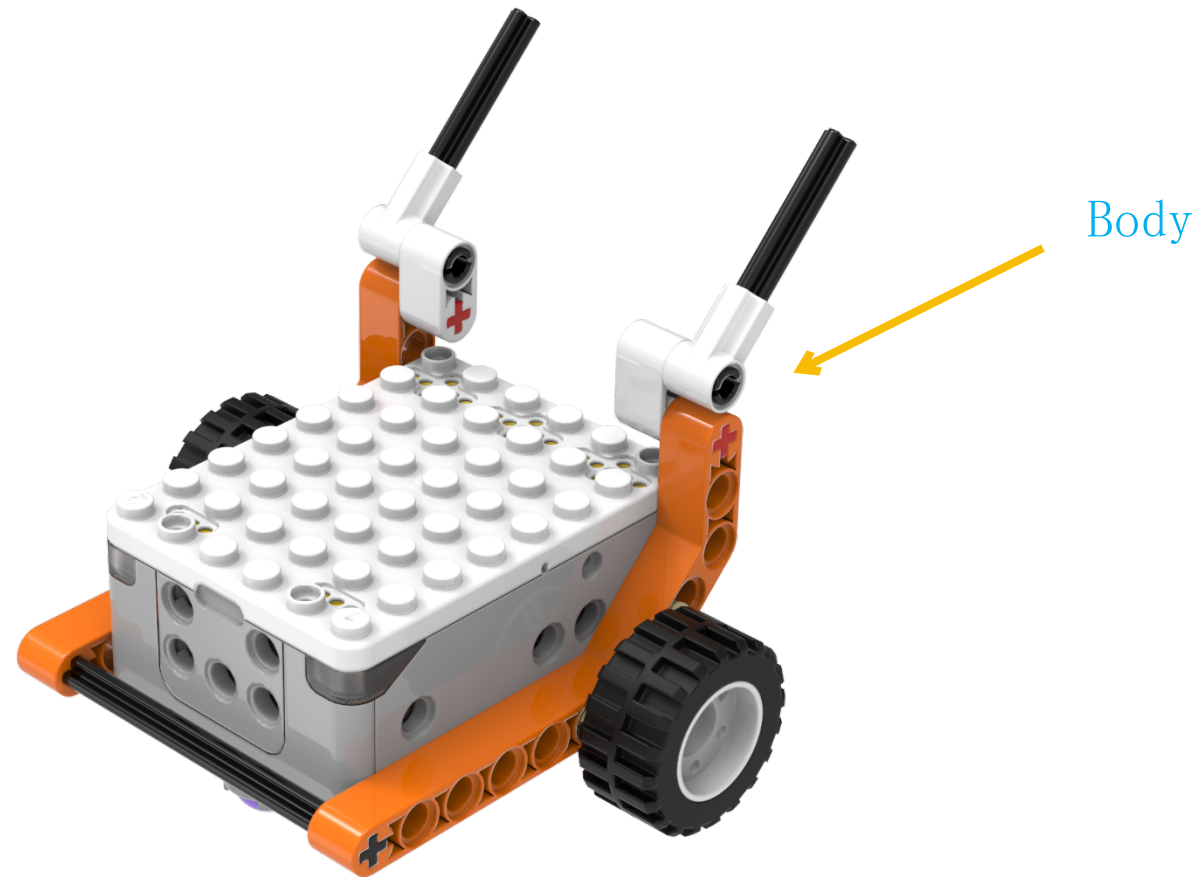
1. How to control the distance traveled by the car through the program?
2. How to control the car to turn?





Scenarios

Today, you are all little engineers. Let's build the Racing Car together!



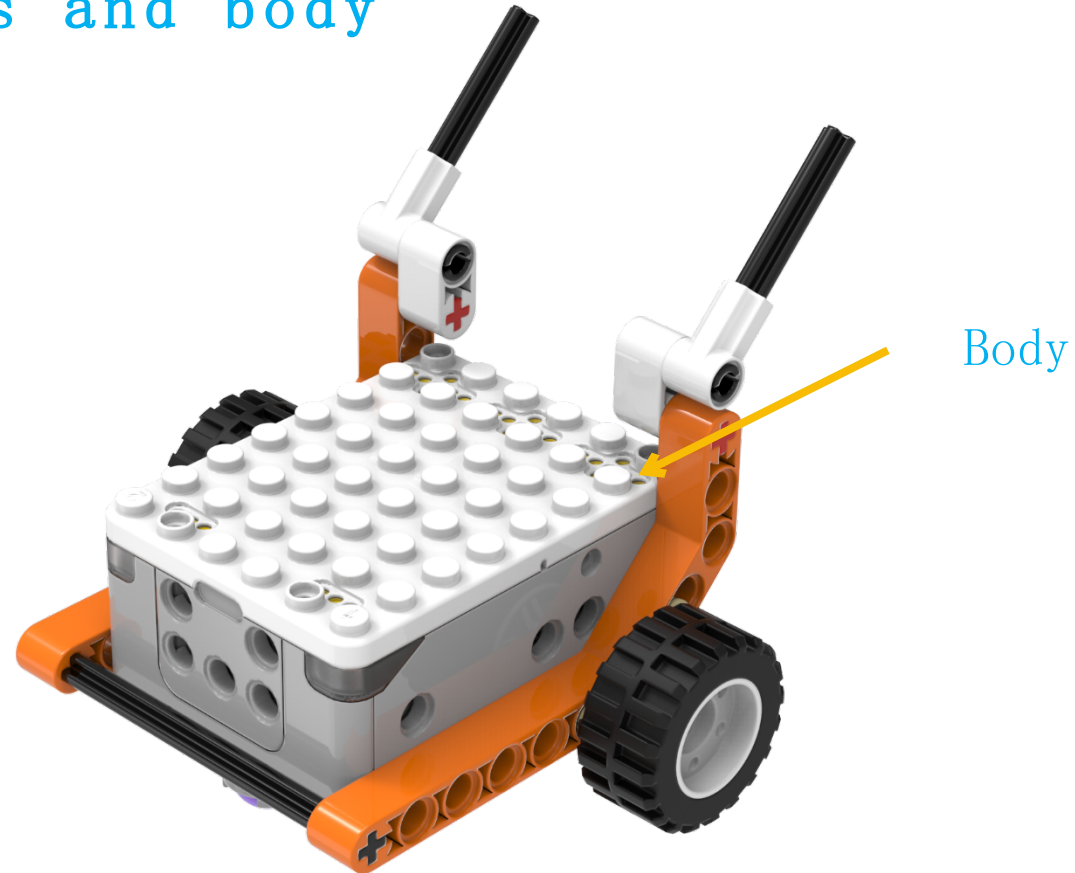
ASSEMBLY





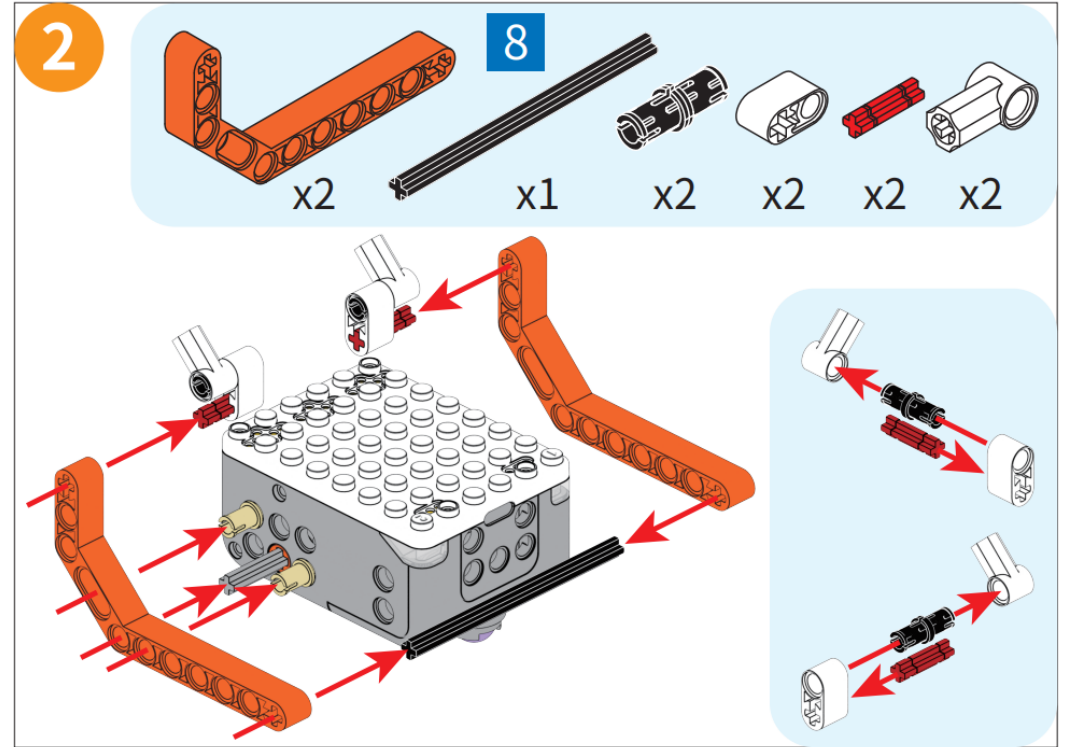
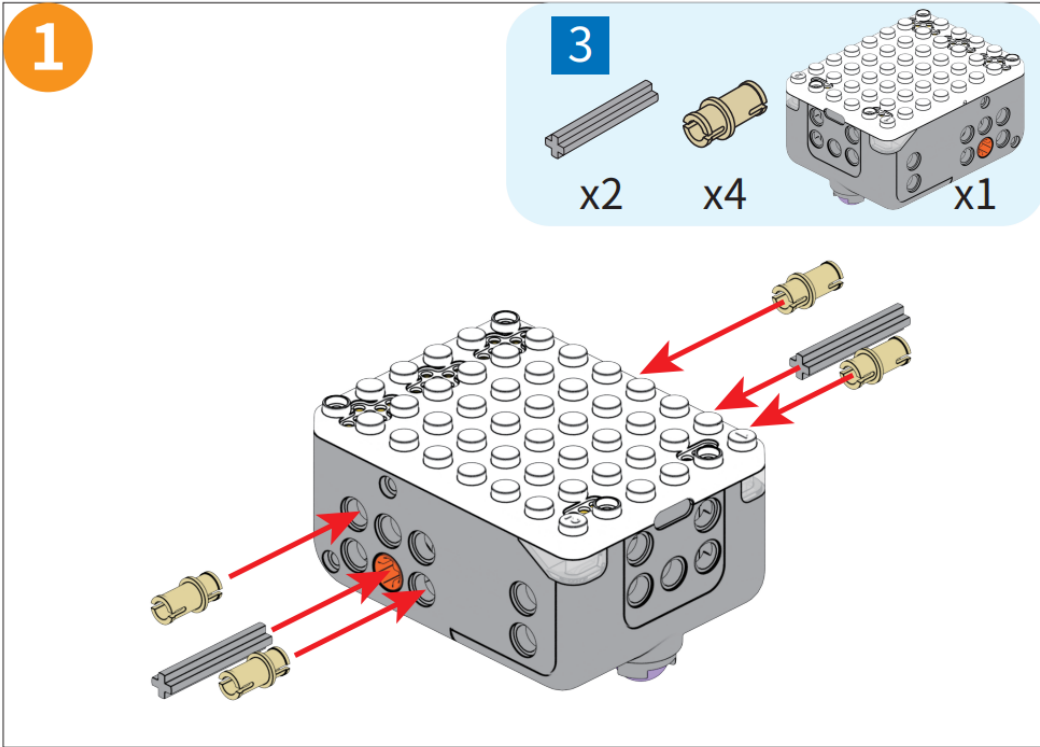
The Final Model

Assembling the countermeasure components and body





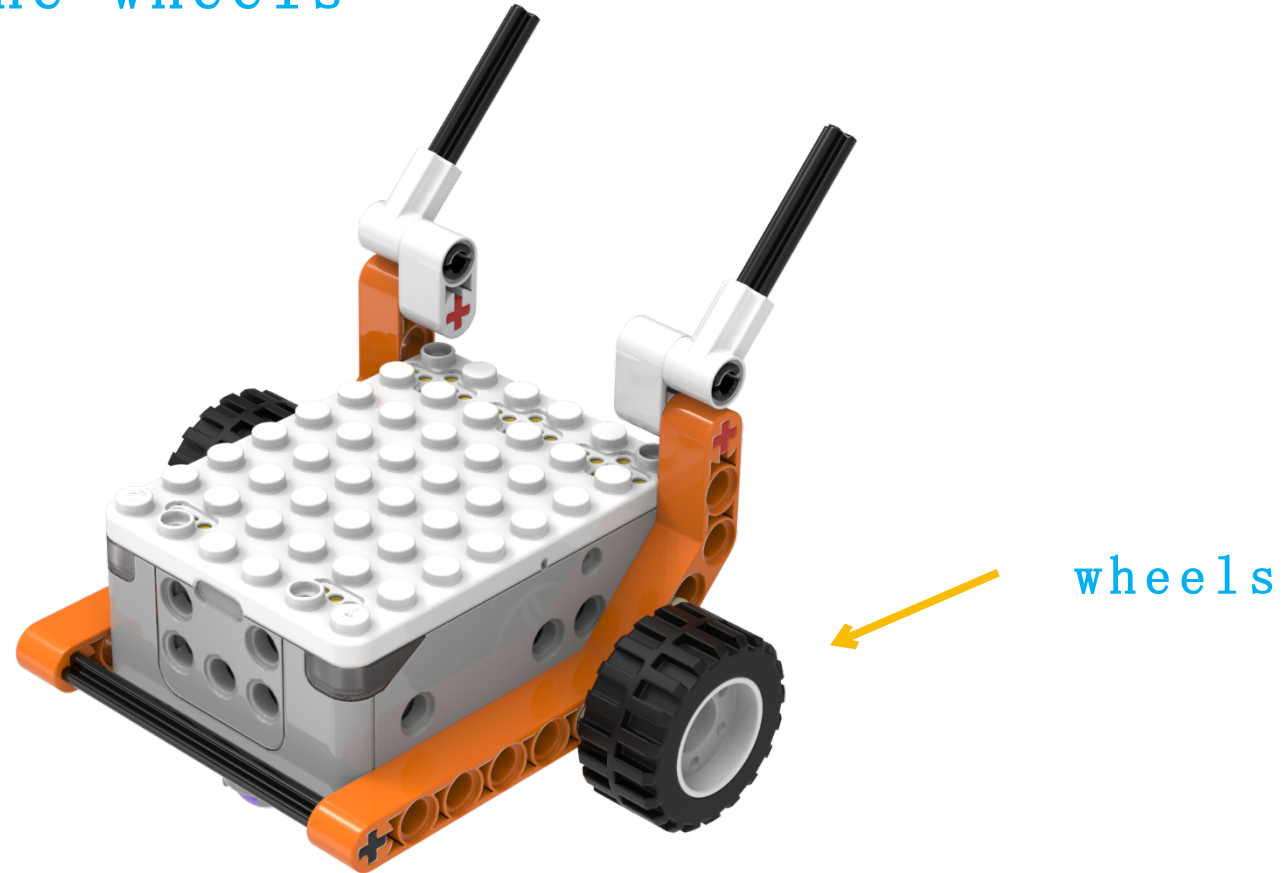
Assembly





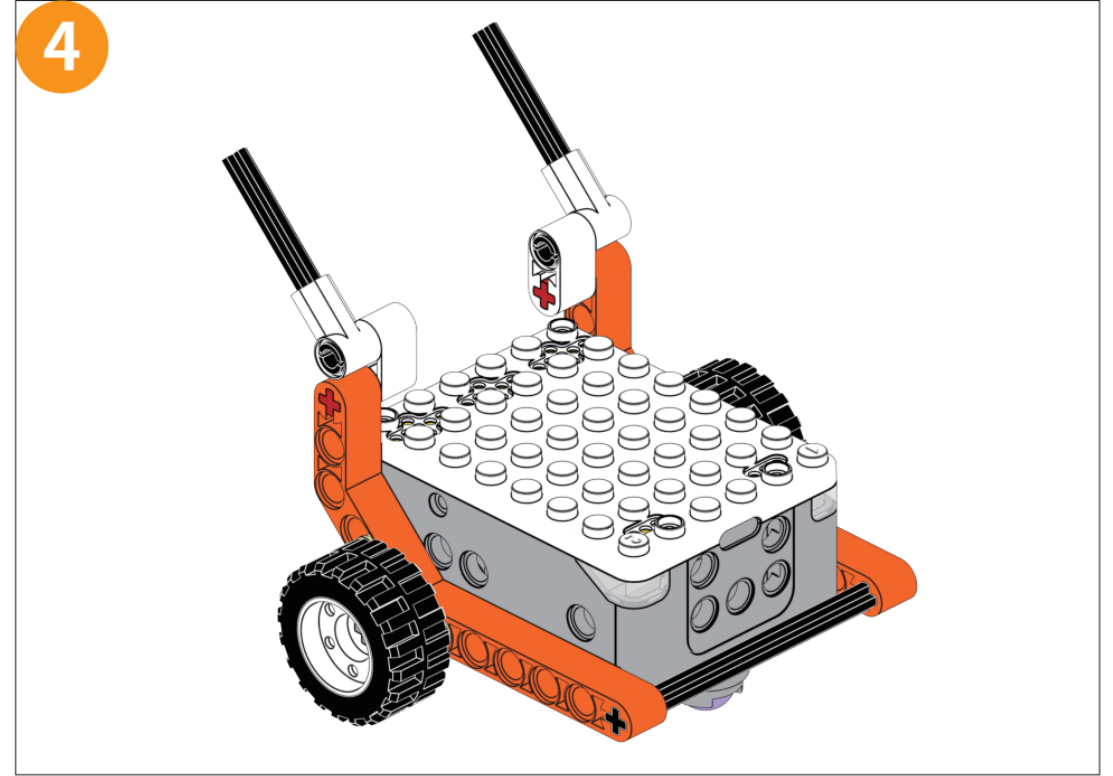
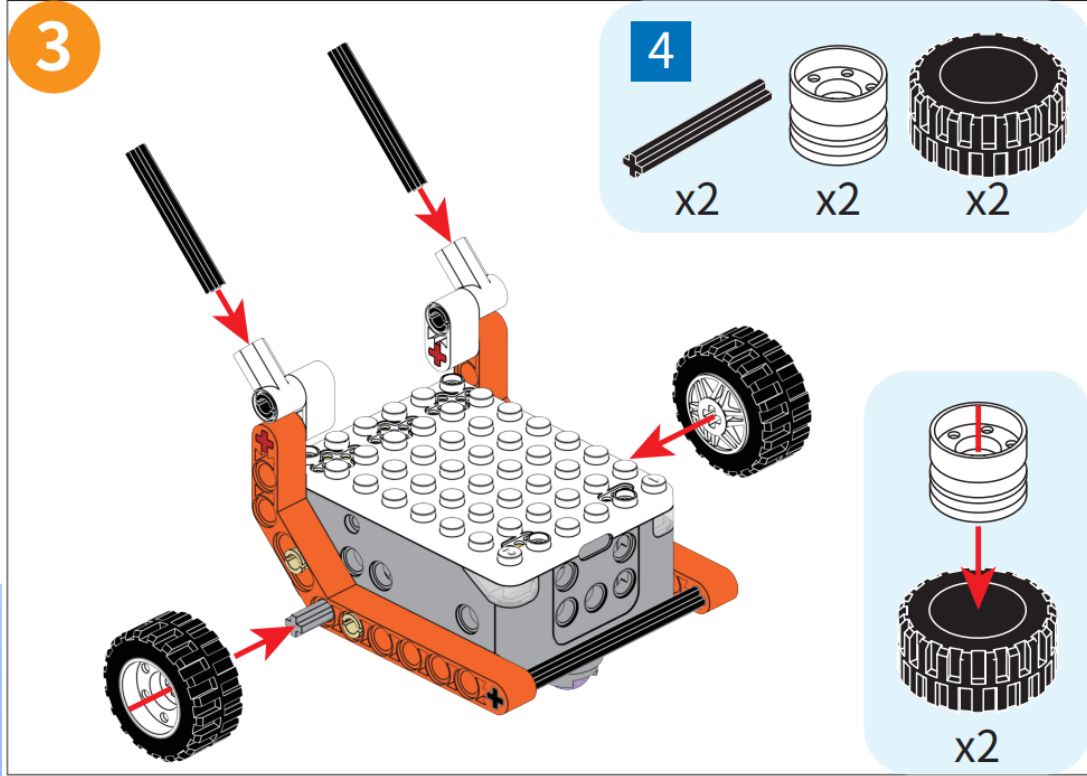
Assembly

Assembling the wheels





Assembly



PROGRAMMING









Introductions

Sequence Structure

In real life, no matter what we do, there are always ideas, processes and steps. The same is true for robots. Flowcharts can be used to present ideas or steps to complete a task. In flowcharts, different shapes and symbols represent different meanings.

Shape Symbols	Representation	Shape Symbols	Representation
	Start & End		Process
	Judge		Input & Output



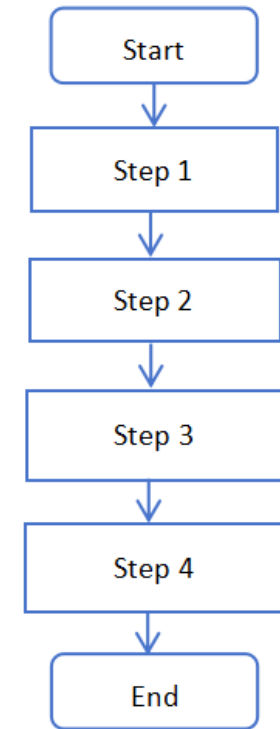
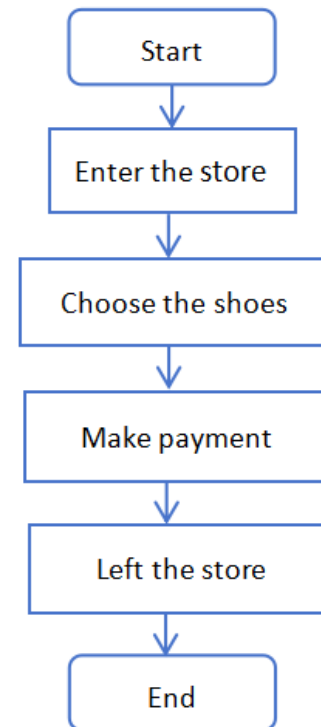
Introductions

Sequence Structure

Sequential structure programming is the simplest. You just need to write the corresponding statements in the order of solving the problem. Its execution order is from top to bottom, one by one.

Flowchart Description

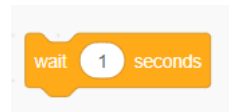
Sean walked into the shoe store, found a pair of running shoes that he liked and fit, paid for them, and finally left the store.



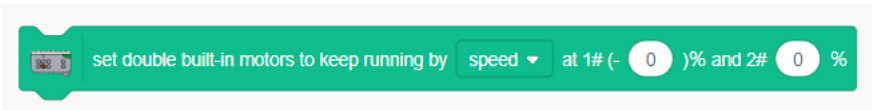


Introductions

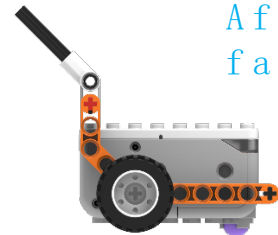
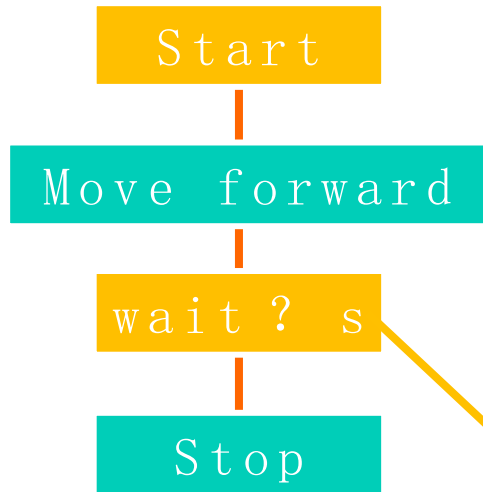
Module Explanation



Make the Superbot Master wait for a certain period of time.



Setting the speed to 0 will stop the robot.



$$\text{Distance} = \text{Speed} \times \text{Time}$$

After setting the speed, the longer the time is, the farther the distance will be.

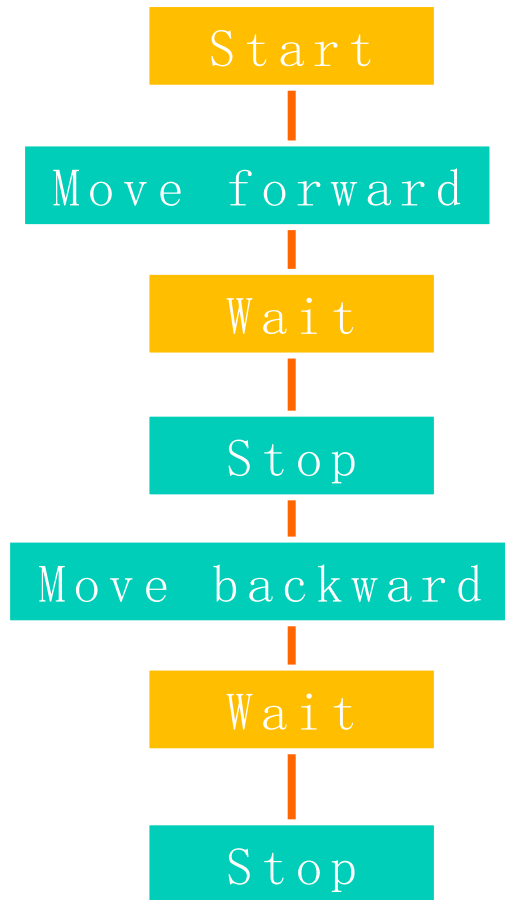


Control the distance the motor travels by setting the length of time



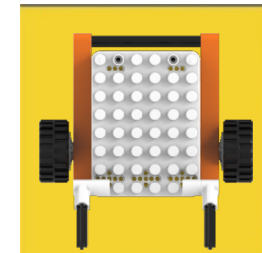
Introductions

Module Explanation



```
when clicked
  set double built-in motors to keep running by speed at 1# (- 50 )% and 2# 50 %
  wait 1 seconds
  set double built-in motors to keep running by speed at 1# ( 0 )% and 2# 0 %
```

```
when clicked
  set double built-in motors to keep running by speed at 1# ( -50 )% and 2# -50 %
  wait 2 seconds
  set double built-in motors to keep running by speed at 1# ( 0 )% and 2# 0 %
```





Play and Try

Let's give it a try:

Click the Start button to see if the racing robot can complete the shuttle run.



```
when clicked
  set double built-in motors to keep running by speed at 1# (-50)% and 2# 50%
  wait 1 seconds
  set double built-in motors to keep running by speed at 1# (0)% and 2# 0%
  set double built-in motors to keep running by speed at 1# (-50)% and 2# -50%
  wait 2 seconds
  set double built-in motors to keep running by speed at 1# (0)% and 2# 0%
```

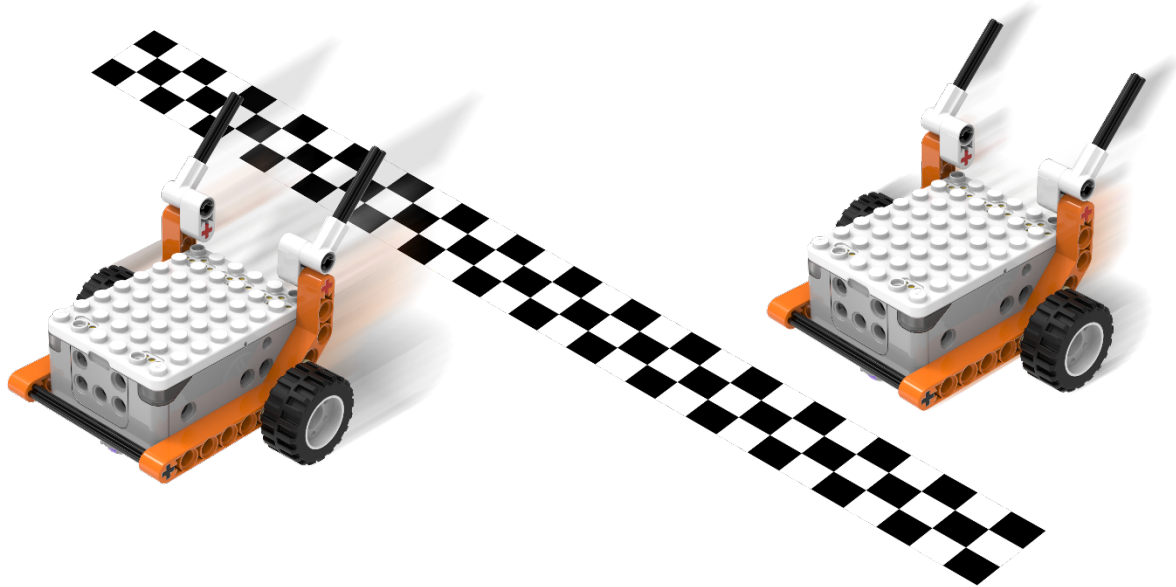
The waiting time needs to be set according to the actual situation





Play and Try

Get ready, competitors—racing is about to begin!



Kids, is there a way to make the racing robot even more powerful?

CREATION





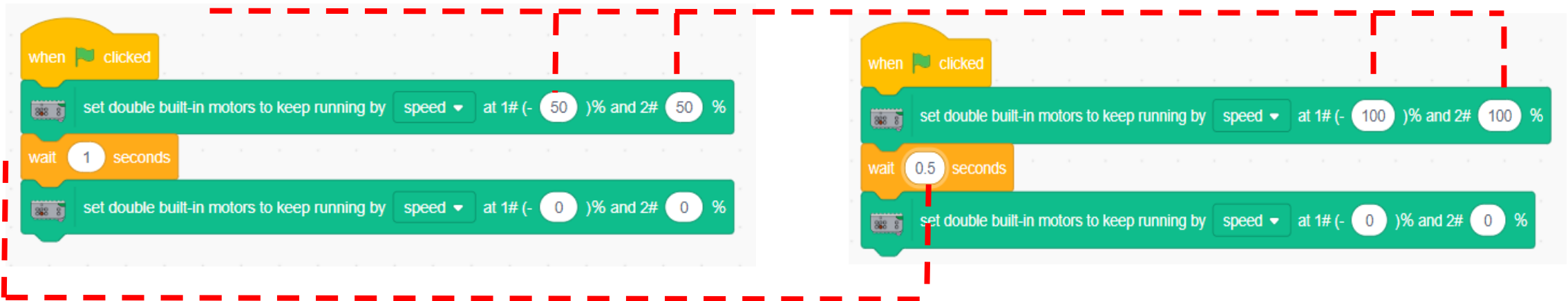
Create

$$\text{Distance} = \text{Speed} \times \text{Time}$$

To maintain a consistent distance the time needs to be reduced.

$$\text{Distance} = \begin{matrix} \uparrow \\ \text{Speed} \end{matrix} \times \begin{matrix} \downarrow \\ \text{Time} \end{matrix}$$

Speed increase



In order to ensure the same distance, the time needs to be reduced



Create

1. Change the power to make it faster

Try increasing the power value to make your robot race faster.



$$\text{Distance} = \begin{matrix} \uparrow \\ \text{Speed} \end{matrix} \times \begin{matrix} \downarrow \\ \text{Time} \end{matrix}$$

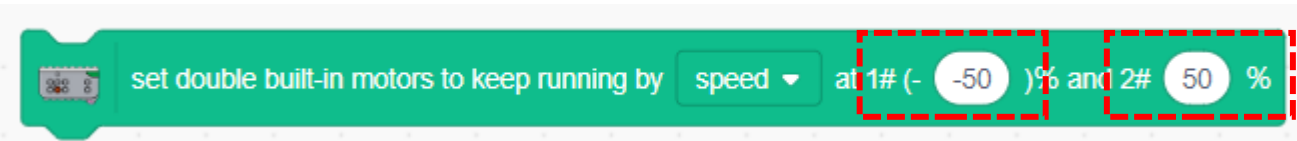
The waiting time needs to be set according to the actual situation

```
when clicked
  set double built-in motors to keep running by speed at 1# (-80)% and 2# 80%
  wait 1.8 seconds
  set double built-in motors to keep running by speed at 1# (-0)% and 2# 0%
  set double built-in motors to keep running by speed at 1# (-80)% and 2# -80%
  wait 1.8 seconds
  set double built-in motors to keep running by speed at 1# (-0)% and 2# 0%
```

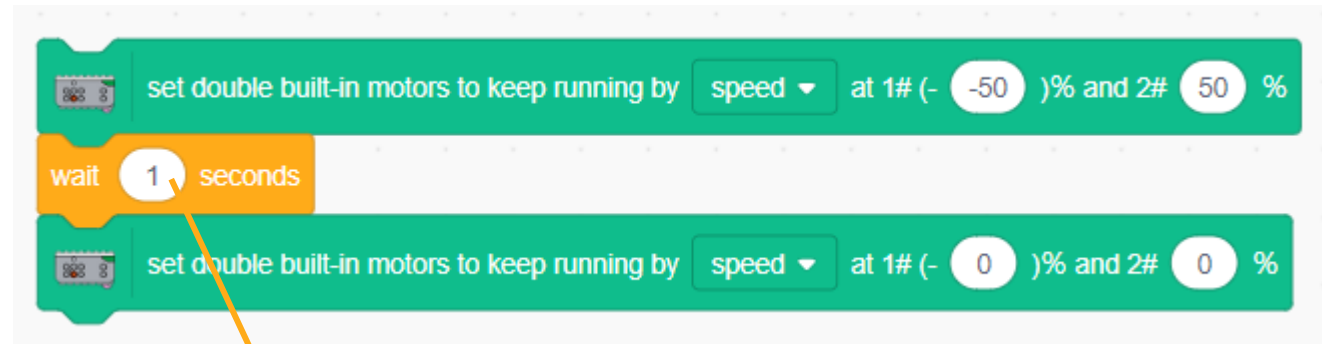
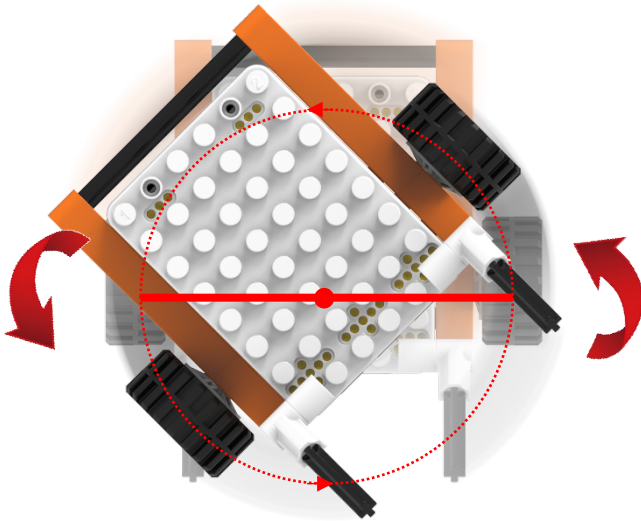


Create

Turning (forward and backward)



Set one motor forward and one motor backward to make the robot rotate around the two wheels.



When the turning speed is constant, the amount of turning can be adjusted by controlling the time



Create

2. Turn around and go back

Adjust the program to allow the car to turn around and go back.

The image shows three Scratch code blocks stacked vertically. The top block is green and contains the text "set double built-in motors to keep running by speed at 1# (-50)% and 2# 50%". The middle block is orange and contains the text "wait 1 seconds". The bottom block is green and contains the text "set double built-in motors to keep running by speed at 1# (0)% and 2# 0%". An orange arrow points from the "1" in the wait block to an orange box below.

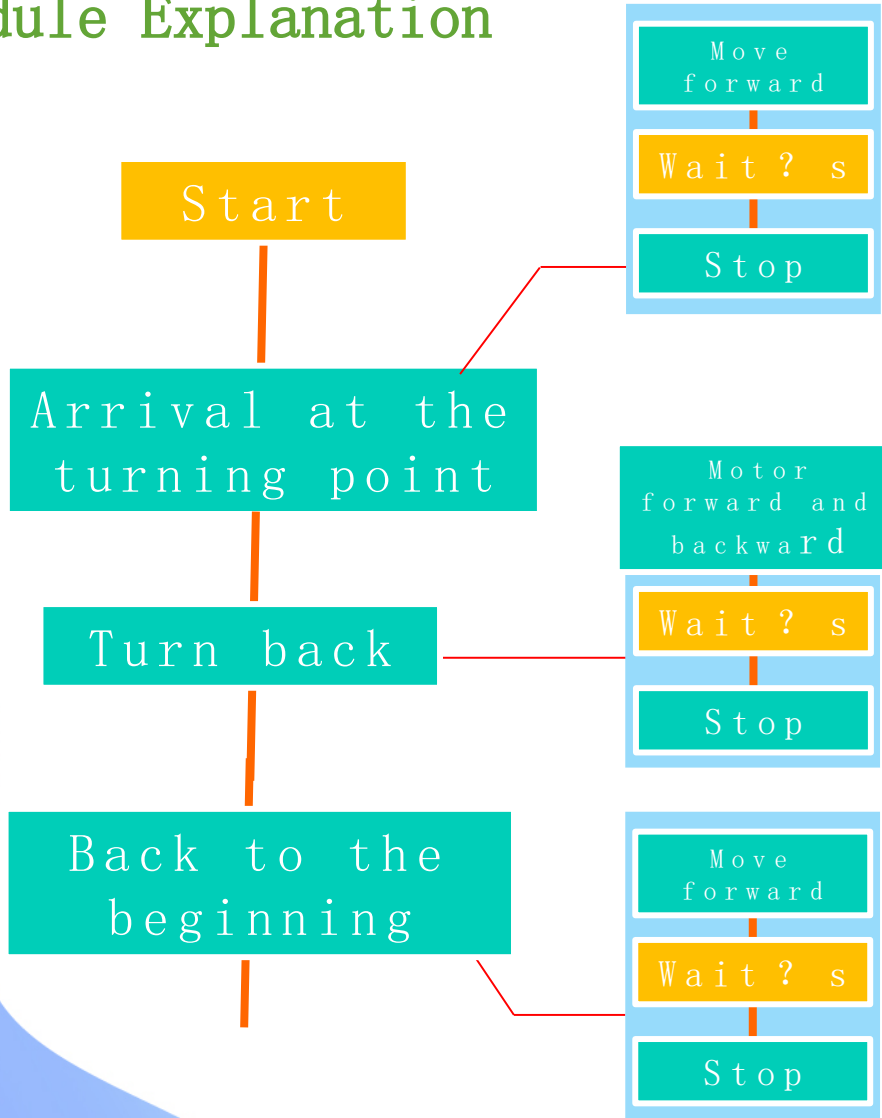
When the turning speed is constant, the amount of turning can be adjusted by controlling the time





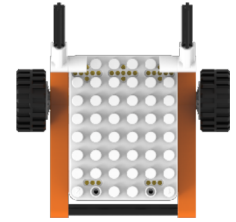
Introductions

Module Explanation



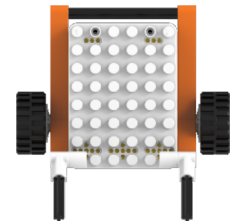
```

when clicked
  set double built-in motors to keep running by speed at 1# (-80)% and 2# 80%
  wait 1.5 seconds
  set double built-in motors to keep running by speed at 1# (-0)% and 2# 0%
  
```



```

when clicked
  set double built-in motors to keep running by speed at 1# (-50)% and 2# 50%
  wait 1 seconds
  set double built-in motors to keep running by speed at 1# (-0)% and 2# 0%
  
```



```

when clicked
  set double built-in motors to keep running by speed at 1# (-80)% and 2# 80%
  wait 1.5 seconds
  set double built-in motors to keep running by speed at 1# (-0)% and 2# 0%
  
```

SUMMARY





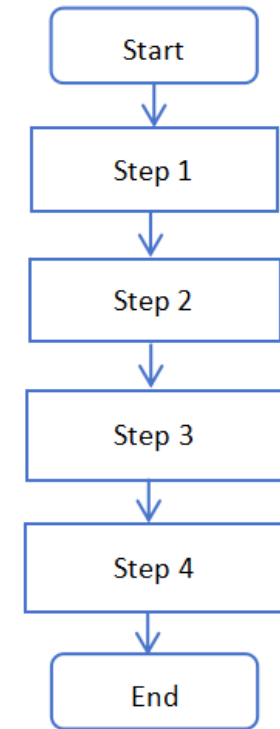
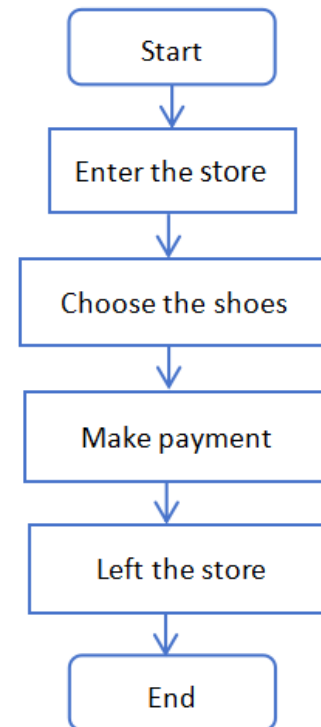
Summary

1. Sequence structure of the program

Sequential structure programming is the simplest. You just need to write the corresponding statements in the order of solving the problem. Its execution order is from top to bottom, one by one.

Flowchart Description

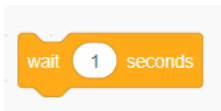
Sean walked into the shoe store, found a pair of running shoes that he liked and fit, paid for them, and finally left the store.





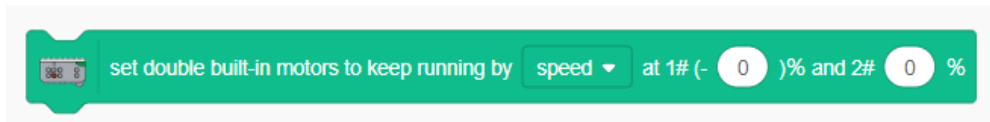
Summary

2. Module explanation



Make the Superbot Master wait for a certain period of time.

Wait? s



Setting the speed to 0 will stop the robot.



Summary

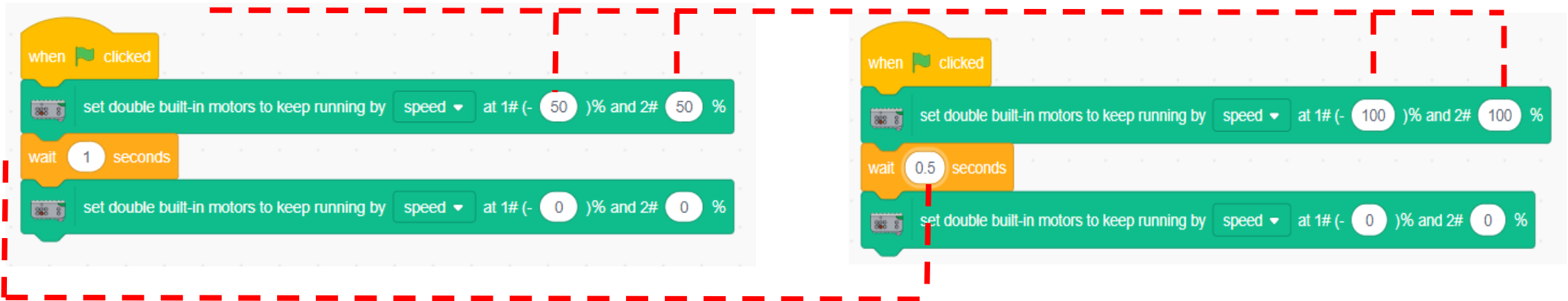
3. Methods for controlling the running distance of the car

To maintain a consistent distance the time needs to be reduced.

$$\text{Distance} = \text{Speed} \times \text{Time}$$

The equation is annotated with a green arrow pointing up to 'Speed' and a green arrow pointing down to 'Time', indicating that increasing speed and decreasing time are the methods to maintain a constant distance.

Speed increase

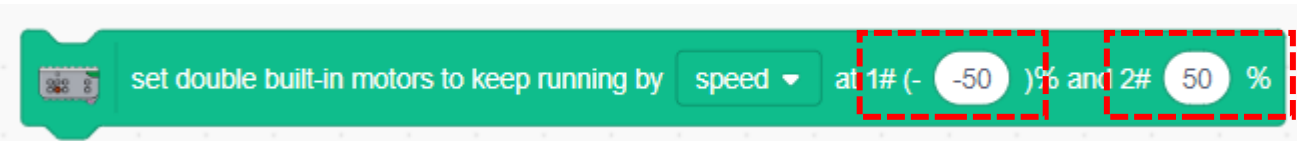


In order to ensure the same distance, the time needs to be reduced

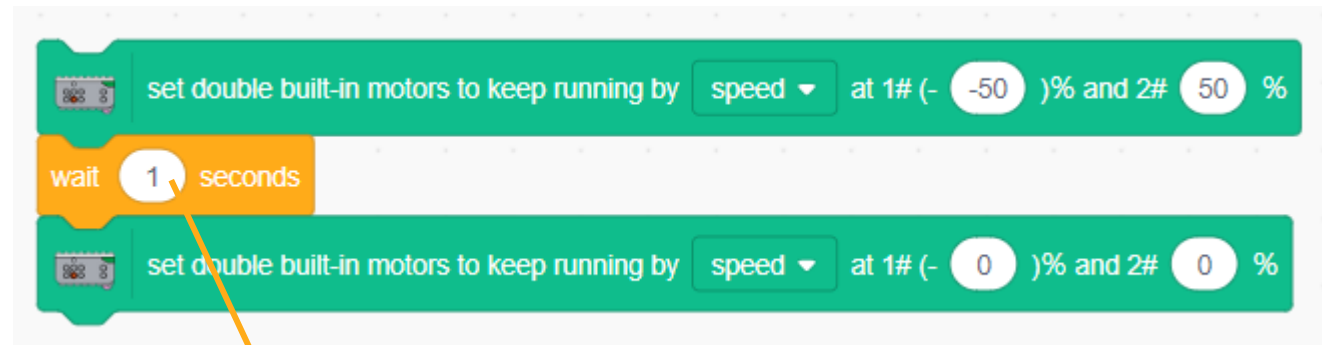
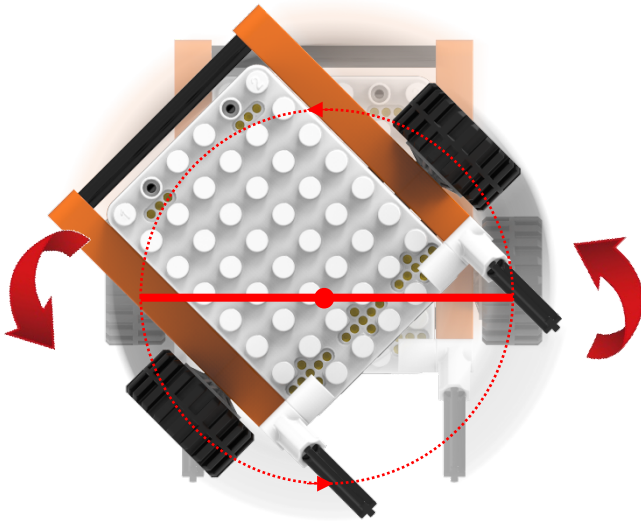


Summary

Turning (forward and backward)



Set one motor forward and one motor backward to make the robot rotate around the two wheels.



When the turning speed is constant, the amount of turning can be adjusted by controlling the time



Summary

5. Complete the competition

Adjust the program to allow the car to turn around and go back.

The image shows three Scratch code blocks. The first is a green 'set double built-in motors to keep running by' block with 'speed' selected, 'at 1# (-50)%' and '2# 50%'. The second is an orange 'wait 1 seconds' block. The third is another green 'set double built-in motors to keep running by' block with 'speed' selected, 'at 1# (0)%' and '2# 0%'. An orange arrow points from the '1' in the wait block to an orange text box below.

When the turning speed is constant, the amount of turning can be adjusted by controlling the time



SHARE WITH YOUR PARENTS

Share the knowledge about the Racing Robot with your mom and dad when you get home!

